School-based After-school Learning and Support Programmes 2022/23 s.y.
School-based Grant - Programme Report

Name of School:____Po Kok Primary Schol____

Staff-in-charge: Li Chun Yin   **Contact Telephone No.:__25737911____**

A． The number of students (count by heads) benefitted under the Grant is 75 (including A. 0 CSSA recipients, B. 48 SFAS full-grant recipients and

    C. 27 under school's discretionary quota).

B． Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses ($)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Beauty in Biodiversity	0	30	10	40	16th January, 2023	$3200 for admission fee, $2050 for transportation fee	Observations	Ocean Park	Students learnt about nature and conservation
UNSW Exam	0	10	11	21	6th to 25th March,2023	$3840 for exam fee, $2847.5 for stationery/ printing cost	Test	University of New South Wales	Students could locate, identify, explain, interpret, infer and analyse information in and about texts. Their skills of observing, interpreting, concluding and reasoning were enhanced.
Dolphin Tracking Trilogy (Zoom)	0	22	6	28	13th June, 2023	$3000	Observations	Ocean Park	Students could discover the features of marine animals from a scientific perspective and understand how to classify animals.
Tactics in the Wild	0	35	5	40	16th June, 2023	$4000	Observations	Ocean Park	This activity was cancelled as the amber rainstorm and thunderstorm warning signals were hoisted on that day.
Disney STEAM Missions: Land, Sea and Air	0	13	3	16	19th June, 2023	$4305	Observations	HK Disneyland	Students' interest in STEAM aspects was fostered. They have cultivated valuable life skills.

Activity	A	B	C	Total	Date	Expense	Type	Organisation	Outcome
skyExplorer@sky100 x Big Bus Tour	0	23	7	30	5th July,2023	$4948	Observations	sky100 Academy	Students explored the development of Hong Kong and they understood more about the past of Hong Kong.
LEGO Education SPIKE Prime Fun Day	0	35	10	45	11th July, 2023	$15048	Observations	Trumptech Digital Education Services Ltd	Students understood the basic concepts of computational thinking and applied STEM knowledge for designing products.
Self-confidence development workshops	0	7	3	10	2nd May,2023 9th May,2023 16th May,2023 23rd May,2023	$5600	Observations	The Samaritans	Students have learnt how to deal with the negative emotions. They learnt about their weaknesses and strengths. They have built up the self-confidence throughout the workshops.
Total no. of activities: 8									
@No. of man-times	0	175	55		**Total Expenses**	$48874.5			
**Total no. of man-times	230								

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service,

  adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a "✓" against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students' motivation for learning	✓					
b) Students' study skills		✓				
c) Students' academic achievement		✓				
d) Students' learning experience outside classroom	✓					
e) Your overall view on students' learning effectiveness	✓					
Personal and Social Development						
f) Students' self-esteem	✓					
g) Students' self-management skills	✓					
h) Students' social skills	✓					
i) Students' interpersonal skills	✓					
j) Students' cooperativeness with others	✓					
k) Students' attitudes toward schooling	✓					
l) Students' outlook on life	✓					
m) Your overall view on students' personal and social development	✓					
Community Involvement						
n) Students' participation in extracurricular and voluntary activities	✓					
o) Students' sense of belonging	✓					
p) Students' understanding on the community	✓					
q) Your overall view on students' community involvement	✓					

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- [ ] unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- [ ] difficult to select suitable non-eligible students to fill the discretionary quota;
- [ ] eligible students unwilling to join the programmes (Please specify:_____);
- [✓] the quality of service provided by partner/service provider not satisfactory;
- [ ] tutors inexperienced and student management skills unsatisfactory;
- [ ] the amount of administrative work leads to <u>apparent</u> increase on teachers' workload;
- [ ] complicated to fulfill the requirements for handling funds disbursed by EDB;
- [ ] the reporting requirements too complicated and time-consuming;
- [ ] Others (Please specify): _____

E. Do you have any feedback from students and their parents?   Are they satisfied with the service provided? (optional)

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